Our College is committed to providing all students with a safe and orderly learning environment which meets their needs. The Code of Conduct has been formulated consistently with Department guidelines and regulations.

**All individuals are to be valued and treated with respect.**

**I have a right...**
- to learn and be supported
- to be accepted
- to express my opinion
- to succeed
- to safety

**I have a responsibility...**
- to support the College
- to respect others
- to act responsibly
- to be organised
- to be health & safety conscious

**If I do...**
- I will be praised and
- My school will be a good place to be

**If I don’t...**
- I will have to explain my experiences & actions
- I will have to accept the consequences of my behaviour

**Consequences If Rules Are Broken**

There will be appropriate consequences for breaking rules. These may include: reprimand, making amends, parent contact, detention, withdrawal of privileges, withdrawal from class, student support meetings, exclusion from school (suspension and expulsion).

**We understand we have rights and responsibilities.**

In order to protect our rights we have decided on the following rules:

- **Attendance and Punctuality:** Attend school regularly and on time. Absences to be explained.
- **Behaviour:** Behave sensibly and responsibly at all times.
- **Bullying and Harassment:** Treat other people as you would like to be treated.
- **Drugs and Smoking:** No cigarettes, alcohol, or other illegal or non-prescription drugs at school or while in school uniform or on school activities.
- **Health and Safety:** Be considerate of the health and safety of others.
- **Litter:** Place all litter in bins.
- **Theft and Vandalism:** Respect people’s property.
- **Uniform:** Wear the correct uniform at all times.
- **Language:** No swearing.
- **Inside Buildings:** Act calmly and respectfully.
Core Beliefs

1. All students can learn.
2. All teachers are responsible for teaching social competency skills as well as subject content.
3. Good teaching practice aims to give students knowledge and understanding.
4. A key to student learning is a sense of connectedness.
5. The College provides a common philosophy and framework for classroom management.
6. Individual teachers are responsible for creating high expectations.
7. Consistency is achieved by staff following through on agreed processes.
   A framework is provided that allows cases to be dealt with on an individual basis.

Our College is committed to providing all students with a safe and orderly learning environment that meets their needs.

Our College is committed to ensuring every student develops the knowledge, skills and attributes needed to positively contribute to the world community as a responsible and caring citizen.

‘Strive for Excellence’